



CURRICULUM POLICY

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This policy will be reviewed by:	Curriculum, Student Affairs and Parental Engagement Committee

CURRICULUM POLICY

The curriculum at The Gateway Academy embraces a wide range of learning opportunities for every student. It includes what is offered in formal, time-tabled lessons as well as the wealth of extra-curricular activities and experiences promoted or supported by the school.

PRINCIPLES

Every student will have the opportunity to encounter a range of learning experiences which:

- Meet the needs of all learners and are of the highest possible quality;
- Take account of unequal starting points;
- Provide diversity by catering for students' needs, aspirations and ability;
- Are provided irrespective of age, gender, ethnic background or disability;
- Will be reviewed annually to take account of national developments, changing technologies and local opportunities.

Students will benefit from a curriculum that is well-planned and co-ordinated to provide breadth, balance, depth and relevance, and which acknowledges the need for progress and continuity in order to build on the learning experiences of the individual. The curriculum is designed to encourage students to develop positive relationships, self confidence and healthy lifestyles. It will promote the spiritual, moral, cultural, mental and physical development of students at The Gateway Academy.

Through a range of challenging, supportive and some extended learning experiences, the curriculum will aim to develop and extend students to enable them to achieve their potential in all areas of school life and to learn and develop those skills that promote enterprising behaviour, independent and lifelong learning.

Students will participate in a curriculum that will develop their personal qualities and skills and raise their aspirations, so that they can contribute effectively and confidently to life in and out of school and which will prepare them for an effective, purposeful, responsible and enjoyable adult and working life.

All students will be prepared carefully and thoroughly for public examinations, statutory tests and other accredited qualifications.

Effective teaching and learning will be the main concern of college leadership and resources will be appropriately allocated annually to meet the demands of subject needs.

CURRICULAR AIMS

The curriculum will:

- Prepare students for post-16 education, vocational needs, and leisure and recreational habits;
- Provide a breadth and relevance of learning opportunities for all abilities;
- Challenge each student to strive for excellence in his or her own terms;
- Provide a mixture of directed, investigative and interactive learning which ensures equality of access and opportunity for all students, in a variety of appropriate teaching and learning styles;
- Provide factual content and develop cross-curricular skills and knowledge, information communication technology and language;
- Stimulate academic and physical progress and personal development;
- Emphasise the 'wholeness' of the learning experience and its pleasures and rewards, and thus develop self-motivation;
- Emphasise the importance of literacy and numeracy across the curriculum;
- Emphasise the place of technology across the curriculum and its relevance to the whole community;
- Ensure that the Special Educational Needs' Code of Practice meets the requirements of all students irrespective of their academic abilities or needs;
- Acknowledge that people come from a variety of cultural and religious backgrounds and promote tolerance through an effective pastoral organization;
- Ensure that all students can benefit from all the resources that the school can offer;
- Foster a considered approach to choices to be made both within a student's school life and at 16+ and 18+;
- Develop a sense of responsibility for their own growth by reflecting on and evaluating the whole range of their learning and development;

The curriculum will be reviewed and evaluated annually by the Curriculum, Student Affairs and Parental Engagement Committee to ensure it matches the interests, aptitudes and special needs of all its students.