



GIFTED AND TALENTED POLICY

This policy was originally created in May 2010 and this issue was released in:	July 2010
It was ratified by the Governing Body on:	5 July 2010
This policy will be reviewed on:	Spring Term 2013
This policy will be reviewed by:	Curriculum, Student Affairs and Parental Engagement

GIFTED AND TALENTED POLICY

Introduction

At the Gateway Academy we value the individuality of each student and acknowledge the importance of helping students to reach their full potential.

We are committed to promote Gifted and Talented students throughout the Gateway Academy.

We do this by enrolling identified students onto the Gifted and Talented programme. Once they are enrolled they are encouraged to attend specialist events, masterclasses and mentoring meetings to further enhance their progress

Aims

- Ensure all teachers and managers follow agreed practice to ensure more able students are challenged and actively stimulated.
- Promote Gifted and Talented as a positive community throughout the school.
- Monitor the achievement of Gifted and Talented pupils.

Definitions

GIFTED – those pupils who possess an academic and learning ability which is significantly greater than that of their peers.

TALENTED – those who show an exceptional talent. This might be in a curriculum area such as Music, Art, PE, and form of Sport, creative Art or Leadership skills.

Identification

We identify G&T students using the following:

- CATS and Literacy tests
- Internal assessments
- General and specific check lists
- Teacher nomination
- Reading scores
- Prior information

A register is kept of our most able students and a second register of a 'wider cohort' nominated by subject areas, this will be in the form of an 'Excellence in subject' register.

Provision

Classroom provision:

- Challenging extension tasks within the scheme of work
- Differentiated Home Learning and learning tasks

Curriculum enrichments include:

- Masterclasses
- Visits that are specific to the Gifts or Talents of the student
- Holiday school provision
- Musical performance and sporting opportunities
- Opportunities for students to take responsibility and show leadership skills

Provide opportunities for Gifted and Talented students to work together both within the school cohort and across the Excellence Cluster

Budget

- There is a budget held within the school for the Gifted and Talented provision

Monitoring and Evaluation

- The Lead Teacher is monitored by the line manager who is from the senior management team.
- The mechanisms in place to ensure teaching and learning offered to Gifted and Talented students meets their needs is done through a yearly Gifted and Talented department audit.
- The responsibility of delivering quality teaching and learning of Gifted and Talented students is that of the head of department
- Student records and assessment data will be published termly

Gifted and Talented Lead Teacher/Assistant

- Gather names of identified students from all subjects
- Categorise information in a useable manner and communicate back to Subject leaders
- Ensure awareness among all staff of their role in identifying Gifted and Talented students based on subject specific criteria and the need to tailor the curriculum to their needs
- Inform parents of student inclusion on the Gifted and Talented register and of activities suitable for their child
- Monitor the provision for students who are identified as Gifted and Talented
- Evaluate the progress of students on the register
- Report to Governors on progress within the Gifted and Talented provision
- To meet with Staff, NQTs, New Staff, Teaching and Learning Group
- Attend meetings within the Excellence Cluster on a regular basis
- Provide assistance with the identification of students
- Provide pastoral care where required on a one to one basis
- Conduct a departmental audit yearly
- To incorporate Gifted and Talented within the Faculty agenda to review students and identify their needs

Subject Leaders

- Identify students who meet the criteria
- Pass any relevant information on to the Gifted and Talented Co-ordinator
- Ensure schemes of work contain enrichment/ extension tasks for identified students
- Ensure that teachers in their faculty have registers identifying those students
- Provide a link person with their faculty to liaise with the Gifted and Talented Co-ordinator
- Support faculty members in providing an enhanced programme for Gifted and Talented students
- Ensure curriculum enrichment and extension is provided for, this can be done through monitoring and observation

Form Tutor

- Ensure tutors are aware of students who are Gifted and Talented within their form
- Inform the Gifted and Talented Co-ordinator of any personal matters that may affect the students' academic performance

Students

- Show a willingness to work at a level above that of their peers
- Make every effort to be actively involved in extension classes and extra curricular activities
- Be active in enhancing the work of the classroom through leadership by the subject/form tutor

Parents

- Parents are encouraged to attend an induction meeting at the beginning of the Gifted and Talented programme.
- Parents will be given information on what the Gifted and Talented programme offers their child
- The Lead Teacher and assistant will be available to parents for guidance and support

Transition

- The Year 6 transition co-ordinator will pass on relevant data relating to Gifted and Talented students ready for hand over in year 7
- There will be an informal induction meeting for students and parents in order for students to meet with their Gifted and Talented peers
- A group meeting will be scheduled with year 7 Gifted and Talented students in the first half term of the academic year to ensure they have settled in and are being supported.

Policy and Action Plan

- The success of the action plan and impact of the policy will be reviewed yearly by the Senior Leadership Team