



HOME SCHOOL AGREEMENT

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It was ratified by the Board of Directors on :	21 March 2011
This Policy will be reviewed on:	Summer Term 2013
This Policy will be reviewed by:	Curriculum, Student Affairs and Parental Engagement

HOME SCHOOL AGREEMENT

1. Introduction

Sections 110 and 111 of the School Standards and Framework Act 1998 set out that all maintained schools, city technology colleges and city colleges for the technology of the arts adopt a home-school agreement and associated parental declaration.

The Academy is a community which can only work successfully if all its members treat each other with respect and consideration. It is important for students, parents and the academy to have an agreement between home and school.

When prospective new pupils are interviewed with their parent/carers the 'Gateway Academy Partnership' is carefully explained to all members present and all interested parties are asked to sign.

The Gateway Academy Partnership highlights what:

- We will do together
- The Academy will do
- The family will do
- The student will do

The Gateway Academy Partnership

Together we will:

- Care for and listen carefully to our children
- Try to foster a sense of responsibility within our children
- Enable children to understand right from wrong
- Help children to reach their potential
- Maintain open and respectful channels of communication
- Foster high expectations and aspirations
- Strive to deal consistently with behaviour issues
- Encourage the children to value and respect people from all cultures and communities
- Share information on any change in circumstance that may affect our children

The School will:

- Provide a secure and safe environment in which children can discover and develop their talents
- Provide stimulating and challenging learning activities
- Seek to use technology to prepare our children for the world of tomorrow
- Seek to provide inspiring extra-curricular opportunities
- Set meaningful targets regularly for each child
- Recognise and build on each child's individual strengths
- Keep the family informed of children's progress and achievements in a variety of ways
- Provide support ideas and access to expertise for families

The family will:

- Ensure their children attend school regularly and on time, providing a note if absent
- Seek to support our belief that a healthy diet helps children to learn
- Provide the required uniform and equipment for each day
- Provide a calm area for homework to be completed and support the school if it is not completed
- Acknowledge feedback by weekly checking and signing your child's planner
- Attend school meetings as required
- Support the school's Behaviour Charter and detention policy
- Take responsibility for damage and breakages resulting from a student's poor behaviour
- Inform the school of any problems regarding your child's education and will refrain from posting messages on social networking sites (for instance Facebook)

The student will:

- Set themselves high standards and try their best in all learning activities
- Work in teams to help each other showing respect and tolerance
- Ask for help when learning is difficult
- Wear their uniform and conduct themselves with pride
- Use the planner to help organise themselves
- Adhere to the schools Behaviour Charter
- Complete all homework
- Show respect for others and themselves
- Join us abhorring and taking a stand against bullying
- Inform the school of any problems and refrain from posting messages on social networking sites (for instance Facebook)
- Ensure that mobile phones are switched off in all lessons and assemblies

Monitoring, Evaluation and Review:

- The Board of Directors will review the procedure at least every two years and assess its implementation and effectiveness.