

SIXTH FORM BEHAVIOUR POLICY

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Academy Staff were consulted on this document and it was accepted by the relevant committee on :	June 2011
It was ratified by the Board of Directors on :	4 July 2011
This policy will be reviewed on:	Summer Term 2012
This policy will be reviewed by:	Curriculum, Student Affairs and Parental Engagement Committee

SIXTH FORM BEHAVIOUR POLICY

Entry to the Sixth Form

Students will be offered a place in the Sixth Form subject to the following conditions:

1. That an appropriate course is available for the student.
2. That the student has achieved 5 A*-C at level 2 and the entry requirement for the course chosen.
3. The student has shown a commitment to learning.
4. The student has a good behaviour record in Year 11.

If a student has failed on criteria 3 or 4 a conditional place may be made. Continued entry to the Sixth Form will be dependent on the conditions of the place being met and will be reviewed in October of that academic year.

Any conditional place will require a contract to be drawn up and agreed by the Academy, student and parent. This will form the basis of the half-termly review. If the student fails to meet the agreed academic, behaviour, attendance or punctuality targets they will lose the right to their place in the sixth form.

Sixth Form Behaviour Expectations

To be successful in our Sixth Form, we agree that:

1. Attendance is very important and should never be less than 93% in any one term;
2. Students should attend lessons punctually with the correct equipment and materials;
3. Students should complete all their work as best they can to the given deadlines;
4. Sixth Form students should lead by example and embody the highest standards of discipline, courtesy and manners;
5. Sixth Form students should abide by the agreed dress code;
7. Sixth Form students should show respect for all at the Academy and ensure that the learning environment is maintained to the highest standard.

Students within the Sixth Form are considered young adults who should set a model of good behaviour for students in younger years. As such, they are considered to be able to make informed choices about their conduct.

Sixth Form Sanctions/Intervention

Persistent failure to meet the expectations of Sixth Form students will trigger a number of interventions strategies being put in place by the Head of Sixth Form, which are:

LEVEL 1: SUBJECT TEACHER REVIEW

This is triggered by a pattern (3-5 events)

ACTION: evidence gathering, conversation with student only. Teacher review (2 weeks)

Pattern continues

LEVEL 2: HEAD OF FACULTY REVIEW

ACTION: evidence passed on, conversation with student/reconciliation

Parents informed of 2 week HoF review.

LEVEL 3: HEAD OF SIXTH FORM MEETING/REPORT

ACTION: Parental meeting, recommendations made, student on report for all subjects. Continued review over 2 weeks

LEVEL 4: SLT/HEAD OF SIXTH FORM MEETING

ACTION: Parental meeting to discuss future, possible exclusion/removal from course/Sixth Form.

Negative aspects of behaviour are listed below:

- Non completion of or inadequate coursework
- Truancy
- Poor punctuality
- Poor attendance
- Poor behaviour outside lessons
- Poor behaviour in lessons
- Inappropriately dressed
- Use of mobile phones outside the common room
- Threatening behaviour
- Swearing
- Rudeness to staff
- Bullying
- Repeated disruption to the learning process (disrespect to other students)
- Behaviour deemed to undermine the good order of the Academy
- Deliberate disobedience
- Vandalism
- Racism
- Smoking

The Gateway Academy expects its Sixth Form to provide a positive role model for the rest of the Academy, both in terms of conduct and academic achievement. These sanctions will help ensure that the minority of students who undermine these goals either improve or leave.